

Continuing Education



University of Buffalo, SUNY, Department of Communicative Disorders and Sciences is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This conference is being offered for 0.6 CEUs (Intermediate Level, Professional/Related Area)

Learner Outcomes:

1. Describe the strategies and the dosages (how much is needed) with regard to evidence-based print and phonological interventions for young preschool children.
2. Describe best practice with regard to engaging young children in emergent writing activities.
3. Explain strategies and educational practices to foster high-level language and vocabulary development in early childhood classrooms.
4. Rate children's level of literacy motivation using a global rating scale and explain how to foster literacy engagement.

Directions

Classics V is located at 2425 Niagara Falls Blvd., Amherst, NY.

From I-290W: Take Exit 3 for US-62/Niagara Falls Boulevard; turn right onto Niagara Falls Boulevard and drive for 1 mile. Classics V will be on your right.

From I-290E: Take Exit 3B for US-62/Niagara Falls Boulevard and merge onto Niagara Falls Boulevard; drive for 1.1 miles and Classics V will be on your right.

Dr. Rosemary Lubinski
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Dept. of Communicative Disorders & Sciences
120 Cary Hall
Buffalo, NY 14214-3023



University at Buffalo
State University of New York

The Department of Communicative Disorders & Sciences

Cordially Invites You to Attend

Emergent Literacy: What's New?

Joan Kaderavek, Ph.D.

Classics V Restaurant
Amherst, NY
September 30, 2011,
7:30 AM

About the Speaker



Joan Kaderavek, Ph.D., has been awarded the title “Distinguished University Professor” of Early Childhood Education at the University of Toledo.

She is Fellow of the American Speech-Language-Hearing Association. Dr. Kaderavek has published and presented nationally and internationally in the area of early literacy and language development with at-risk children. She has written a book called “Language Disorders in Children: Fundamental Concepts in Assessment and Intervention” published by Allyn and Bacon.

Support for Conference

This conference is supported by funds from the Department of CDS. Conference fee includes registration, continental breakfast, lunch, breaks, and materials.

Conference Description

This one-day workshop will provide new information, trends, and current thinking in the field of early literacy interventions. There will be an emphasis on information that directly impacts what SLPs and early child educators can do to foster the academic success and literacy/language development of young children. Topics include:

- * How much and how often should early literacy interventions be provided?
- * How can we assess and foster children’s motivation to engage in early literacy activities?
- * How can we promote high-level inferential language and vocabulary development in young children?

Conference Schedule

7:30-8:15	Registration and Continental Breakfast
8:15-8:30	Welcome
8:30-10:15	What’s new in emergent literacy: Print and phonological awareness
10:15-10:30	Coffee break
10:30-12:00	What’s new in emergent literacy: Emergent writing
12:00-1:00	Buffet Lunch
1:00-2:30	Fostering literacy: Inferential language and vocabulary building
2:30-2:45	Coffee/soda break
2:45-4:00	Monitoring and enhancing young children’s ability to participate in literacy activities

REGISTRATION

Emergent Literacy: What’s New?

September 30, 2011

Name

Professional Affiliation

Address

Phone

Email

Fees:	On or Before Sept. 19	After Sept. 19
Professional	\$125	\$150
Student	\$35	\$45

**Make checks (US Funds) payable to:
University at Buffalo Foundation**

Mail check and registration form to:

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No refunds after September 26, 2011

No On-Site Registration