

# **Professional Development Opportunities**

**For providers working with infants and toddlers**

**Sponsored by the Monroe County Early Intervention Program  
using American Reinvestment and Recovery Act funds**

**All 8 workshops are **FREE** & all workshops will be videotaped**

**An RSVP is necessary for each workshop you plan to attend.**

**RSVP to Denise Edelman at [dedelman@monroecounty.gov](mailto:dedelman@monroecounty.gov)**

**Please provide your name, role, agency (if applicable), contact info (phone & email)  
& name(s) of workshops you plan to attend. Any questions please call 753-5249**

## ***Feeding Infants and Toddlers: Why some children struggle....***

Deb Cecere, Speech Supervisor, Communication Center for Hearing and Speech

**September 19 at 9 til 11 a.m.**

**Monroe Community Hospital Auditorium C**

Conference room limit 40; park behind 111 Westfall

*This presentation will cover common feeding problems and ways to determine the cause and appropriate treatment strategies for each.*

## ***Sensory Integration and Vestibular Rehabilitation***

Felicia Thierer, B.S. Occupational Therapy  
Communication Center for Hearing and Speech

**September 19 at 2:30 til 4:30 p.m.**

**Brighton Memorial Library**

**2300 Elmwood Ave.**

conference room limit 40

*This presentation will provide an overview of the sensory and vestibular systems of young children. You will be able to recognize signs of sensory dysfunction, and the impact on other areas of development. You will also be able to recognize when a child needs services, and what can be expected from those services.*

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## ***Recognizing the Impact of Trauma on Children***

Jody Todd Manly, Ph.D., Mt. Hope Family Center, University of Rochester

**September 20 at 11 a.m. til 12:30 p.m.**

**Mt. Hope Family Center**

**187 Edinburgh St. Rochester**

Conference center limit 25; parking in lot/street

Far too many children have experienced trauma, including exposure to violence, abuse or neglect, loss of a loved one, fire, accidents, or other frightening experiences. The resulting traumatic stress can affect children's brains, bodies, emotions, and behavior in ways that can be challenging to understand and manage. This presentation will discuss what trauma is, its impact on child development, how to recognize signs of trauma, and how to respond sensitively to the needs of children and families.

## ***Making Connections: How does Sensory Integration Affect the Developing Child?***

Eden Rodas, M.S. Ed., Liberty Resources

**September 20 at 2:30 – 4:30 p.m.**

**Monroe Community Hospital Auditorium A**

Conference room limit 40; park behind 111 Westfall

This presentation will give you a better understanding of Sensory Integration disorder, it's characteristics, what's "normal" and not "normal", and how to support the sensory development of the young child.

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## ***Typical Child Development Play and Learning Processes***

Nancy Consol, M.S.Ed.; Lynn Lubecki, M.S.Ed.; Allyson Harper, at RCN

**September 19 at 5:30 til 7:30 p.m.**  
**Rochester Childfirst Network (RCN)**  
**941 South Ave.**

Presentation in Classroom; limit 15

**Come experience creative exercises to encourage you to think in new ways about how to use play to help children reach their IFSP or school learning goals. Learn how to “Follow the Child’s Lead,” but still get where you want to go with each child’s motor, language, social and cognitive goals. By knowing the stages of play in each domain, you will be able to support new play levels. You will see greater progress because your students will have greater engagement. Participants will leave with concrete ideas, activities, materials and parent handouts that are ready for use with families. Let’s Play!**

## ***Challenging Behaviors***

Denise Rhine, M.S. Spec. Ed.; Lisa Schrader, M.S. Spec.Ed.  
Board Certified Behavior Analysts, CARD

**September 22 at 1:30 til 3:30 p.m.**  
**Center for Autism and Related Disorders (CARD)**  
**6 N. Main St. Suite 110 Fairport**

Conference Center limit 60; parking in lot behind building  
and across the street at Fairport Junction

The purpose of this training is to instruct professionals on how to assess children’s challenging behavior based on the topography and function of the behavior. The common functions of problem behavior will be discussed as well as function-based treatments. Another section of the training will discuss different ways to support parents with their children’s challenging behavior problems and the importance of training parents on how to implement the plans to treat challenging behavior.

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## ***Behavior Based Feeding Intervention***

Amanda Treadway, M.S., CCC-SLP, CARD

**September 22 at 4 til 6 p.m.**  
**Center for Autism and Related Disorders (CARD)**  
**6 N. Main St. Suite 110 Fairport**

Conference Center limit 60; parking in lot behind building  
and across the street at Fairport Junction

The purpose of this training series is to assist professionals in differentiating behavioral feeding protocols versus more traditional approaches. We will look at the key aspects of behavioral based feeding therapy as well as the necessary training required to implement behavioral strategies. At the end of this training, professional will be able to appropriately identify the three main types of feeding disorders, primary reasons behaviors are maintained based on a completed functional behavior assessment and how to shape behaviors for positive outcomes.

## ***Early Childhood Stuttering***

Susan Cochrane, MA/CCC/SLP; BRS-FD, Freedom to Speak

**September 26 at 3:30 til 5:30 p.m.**  
**Brighton Memorial Library**  
**2300 Elmwood Ave.**

conference room limit 88

The purpose of this 2-hour seminar is to address stuttering; its nature and treatment in the young child. We will discuss the nature of treatment; appropriate assessment, diagnosis and treatment. You will see power-point video-recorded therapy in action.