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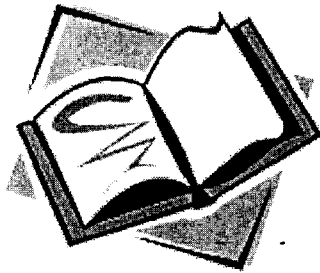
Please detach the bottom section and return with your payment to:

Jennifer Burke

275 Shepler Street

Rochester, NY 14612

burke5555@frontiernet.net



_____ \$50.00 for members of Genesee Valley or other Regional Areas members (i.e.

SHAWNY, CASHA, etc.)

_____ \$75.00 for non-members (includes membership to Genesee Valley Speech-

Language Hearing Association)

Name _____

Address _____

Phone _____

E-mail _____

Reading Treatment for People with Brain Injury

October 29, 2011 8:45 am - 1:15 pm

Presented by: Deborah Insalaco, CCC-SLP in conjunction with Genesee Valley-Speech-Language-Hearing Association

Hosted by: Nazareth College of Rochester, 4245 East Avenue, Pittsford, New York 14618, Carroll Hall Room 200 (Parking Lot G)

This workshop is being offered for 0.4 CEU Professional Level: Intermediate

Deborah Insalaco is an associate professor in the Department of Speech-Language Pathology at Buffalo State College. She received her doctorate from the University of Arizona, Tucson in 1999 and her MS, Ed from the College of St. Rose in 1986. She teaches anatomy and neurogenic communication disorders courses and supervises students at the campus clinic who work with adult clients with learning disabilities, acquired aphasia, and TBI. She also serves as a volunteer facilitator for a community aphasia support group. Her research interests lie in treatment of neurogenic communication disorders and she has published and presented on reading disorders associated with aphasia. Dr. Insalaco is a native of the Rochester, NY area and started her career in the public schools in Schuylerville, NY and later worked in hospitals in Glens Falls and St. Peter's Hospital in Albany, NY.

Leamer Outcomes:

1. Participants will be able to identify types of acquired alexia based on single word reading,
2. Participants will be able to describe evidence based practice for different types of alexia
3. Participants will be able to apply evidence based practice for text reading impairments

Agenda:

- 8:15-8:45 Registrations and introductions (Continental Breakfast will be served)
- 8:45-10:00 Models of reading and single word reading impairments
- 10:00-10:15 Break
- 10:15-11:30 Single word reading treatments and application to case
- 11:30-11:45 Break
- 11:45-12:30 Reading comprehension and oral fluency treatment

12:30-1:15 Case studies, demonstration, and discussion

This program is offered for .4 ASHA CEUs (Intermediate level; Professional area.)

